

Leonard Richardson of College Springs, Iowa on the very special occasion of their 50th wedding anniversary.

Sheryl and Leonard's lifelong commitment to each other and their family truly embodies Iowa values. As they reflect on their 50th anniversary, I hope it is filled with happy memories. May their commitment grow even stronger, as they continue to love, cherish, and honor one another for many years to come.

Mr. Speaker, I commend this great couple on their 50th year together and I wish them many more. I ask that my colleagues in the United States House of Representatives join me in congratulating them on this momentous occasion.

PERSONAL EXPLANATION

HON. SUZANNE BONAMICI

OF OREGON

IN THE HOUSE OF REPRESENTATIVES

Tuesday, September 4, 2018

Ms. BONAMICI. Mr. Speaker, I was unable to be on the House floor for the first vote on July 23, 2018, because my flight from Oregon was delayed. If I had been present I would have voted in favor of H.R. 2345, the National Suicide Hotline Improvement Act. This bill seeks to improve access to emergency services for individuals experiencing a mental health crisis by requiring the Federal Communications Commission to study the feasibility of creating a three-digit dialing code for a national suicide prevention and mental health crisis hotline system. I will continue to work with my colleagues on both sides of the aisle to make it easier for individuals to access medical care, including mental health care.

HONORING THE 100TH BIRTHDAY OF LINNIE LEONA GATEWOOD GALLUPS

HON. MIKE ROGERS

OF ALABAMA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, September 4, 2018

Mr. ROGERS of Alabama. Mr. Speaker, I rise to recognize the 100th birthday of Linnie Leona Gatewood Gallups.

Leona was born on October 2, 1918. On August 8, 1937, she married Samuel Matthew Gallups.

Leona was a homemaker and cared for children, including her grandchildren and great-grandchildren, during the work day. She served as a foster parent and kept the nursery at Ladonia Baptist Church where she has been a member since 1961.

After her husband had a massive stroke, she took care of him for 15 years.

Leona loves gardening, flowers and arts and crafts. She also loves to bake cakes for others. Leona is known around town for her crafts. She spends a lot of time watching Fox News and is very fond of President Trump.

Her friends and family are surprising her with a birthday party on Sunday, September 30th at her home in Phenix City, Alabama.

Mr. Speaker, please join me in wishing Leona a very happy 100th birthday.

CELEBRATING THE OPENING OF ADIRONDACK HALL AT SUNY ADIRONDACK

HON. ELISE M. STEFANIK

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Tuesday, September 4, 2018

Ms. STEFANIK. Mr. Speaker, I rise today to honor and recognize SUNY Adirondack on officially opening Adirondack Hall.

SUNY Adirondack is a regional leader in education. Since its founding in 1961, SUNY Adirondack has created opportunities for growth and excellence in the North Country. Through its community-oriented mission and emphasis on workforce development, the University paves the way for students to succeed while serving the unique needs of the Adirondack community.

In support of this mission, SUNY Adirondack constructed Adirondack Hall, a new building complex that will provide modernized spaces for students to innovate and thrive as they work toward their goals for the future. Adirondack Hall will feature Business Central and the Center for Entrepreneurship, the Office of Continuing Education, the Northwest Bay Conference Center, and state-of-the-art classrooms and labs in support of science and health careers.

On behalf of New York's 21st District, I want to congratulate SUNY Adirondack on opening its new facilities. We are grateful to SUNY Adirondack for its commitment to educating the North Country community, and look forward to seeing students and faculty benefit from this new expansion for many years to come.

RECOGNIZING MEMBERS OF THE UTAH INTERNATIONAL MOUNTAIN FORUM

HON. JOHN R. CURTIS

OF UTAH

IN THE HOUSE OF REPRESENTATIVES

Tuesday, September 4, 2018

Mr. CURTIS. Mr. Speaker, I rise today to commend Samuel Elzinga, Damon Ashcraft, and Andrew Jensen, members of the Utah International Mountain Forum, a coalition of student clubs at Utah Valley University, on their recent success at the High-Level Political Forum on Sustainable Development under the auspices of the United Nations Economic and Social Council (ECOSOC) on July 19, 2018 in New York. During general debates at that global forum, they highlighted the importance of advocating for mountain communities, who are among the most impoverished and forgotten communities globally. They demonstrated student engaged learning, one of UVU's core philosophies, by planning every aspect of the trip, while Dr. Baktybek Abdysaev, a UVU faculty member, served them as a mentor to guide them through their endeavors. Through this engaged learning model, Samuel, Andrew, and Damon engaged also such non-governmental organization registered with the ECOSOC as the Russian Academy of Natural Sciences, the Mountain Institute, and Utah China Friendship Improvement Sharing Hands

Development and Cooperation. As a result, those NGOs provided them an opportunity to make an oral and written statement, highlighting the state of Utah as a model for sustainable mountain development. Utah is consistently ranked as one of the best states for doing business and has some of the fastest growing communities in the country. I am very proud they highlighted how students are able and have to be counted as contributors to sustainable development both in Utah and mountain communities worldwide. Below is their oral statement, which was presented during ECOSOC's general debate on July 19, 2018:

MOUNTAIN TARGETS IMPLEMENTATIONS THROUGH STUDENT ENGAGED LEARNING

We thank the Russian Academy of Natural Sciences for allowing us to speak in support of mountain communities, who are among the poorest and most-neglected globally. Climate change and migration make their living conditions even worse. According to a recent study by the FAO-UN and the Mountain Partnership (MP) Secretariat, an estimated 39 percent of the mountain population in developing countries are vulnerable to food insecurity. From 2000 to 2012, there was a 30-percent increase in the number of mountain people vulnerable to food insecurity, with their population only increasing by 16 percent.

Two SDGs under the review of this forum contain three mountain targets and it must address the challenges facing mountain communities: Target 6.6: by 2020, protect and restore water related ecosystems, including mountains, . . . ; Target 15.1: by 2020, ensure the conservation, restoration and sustainable use of terrestrial and inland freshwater ecosystems and their services, in particular . . . mountains and drylands. . . ; Target 15.4: by 2030, ensure the conservation of mountain ecosystems, including their biodiversity, in order to enhance their capacity to provide benefits that are essential for sustainable development.

Since 2007, Utah Valley University, with the support of the Mountain Partnership, involves students, including nontraditional ones, in the implementation of mountain targets. Members of the Utah International Mountain Forum (UIMF), a coalition of student clubs at UVU, gain professional skills through an engaged learning model by addressing real-world problems of mountain communities with a faculty serving them as a mentor.

UIMF members have already advocated for the mountain women during the 62nd session of the Commission on the Status of Women. Students, jointly with their Kyrgyz peers, reported about hosting the International Women of the Mountains conferences as an implementation of the UN Resolution "International Year of Mountains, 2002." The 2016 UN Secretary-General's Report on Sustainable Mountain Development featured recommendations provided by UIMF in the latest conference document about the role women play in implementation of two mountain targets. Through the model students raised and contributed \$250,000 to the mountain targets adoption and implementation.

The model demonstrates that students are able and must play an active role in the implementation of the 2030 Agenda for Sustainable Development. It can be used by universities in rural and mountainous states worldwide to provide similar benefits to students, and to transform mountain communities towards sustainable and resilient societies.